

The following subjects run for *both* Semesters 1 & 2.

		Year 8 Semester 1																				
Each period = minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Whole year programs (Core)	3	English	<b>Topic: Film as Text (Up)</b> Assessment: Creative Response					<b>Topic: Film as Text (Up) cont'd</b> Assessment: Scene Analysis					<b>Topic: Persuasive Writing</b> Assessment: Analysing Argument Test					<b>Topic: Persuasive Writing</b> Assessment: Oral Presentation - Debate				
	2	Humanities	<b>Topic: Democracy in Australia &amp; Justice &amp; the Law</b> Assessment: Moodle Quiz				<b>Topic: Medieval Europe</b> Assessments: 1066 Comic & Black Death Argumentative Essay						<b>Topic: Japan under the Shoguns</b> Assessment: Oral Presentation – The Way of the Samurai						<b>Topic: Spanish Conquest of the Americas</b> Assessment: none			
	2	Languages: German	<b>Topic: Clothing &amp; Fashion (Klamotten &amp; Mode)</b> Assessment: Listening & Reading Task									<b>Topic: Breakfast (Frühstück)</b> Assessment: Speaking Task					<b>Topic: Breakfast (Frühstück) cont'd</b> Assessment: Writing Task		<b>Topic: The Berlin Wall</b> Assessment: Multiple Intelligences Investigation			
		Languages: Italian	<b>Topic: Revision</b> Assessment: Reading Task			<b>Topic: Family</b> Assessment: Speaking/Writing Task						<b>Topic: The Time</b> Assessment: Writing CAT						<b>Topic: Intercultural Awareness</b> Assessment: Cultural Task CAT				
	1	H&PE: Health	<b>Topic: Body Systems</b> Assessment: Body Systems & Disease CAT										<b>Topic: Gender, Respect &amp; Relationships</b> Assessment: none									
	2	H&PE PE	<b>Topics: Fitness, Athletics, Net/Wall Sports</b> Assessment 1: Fitness Components CAT & Student skills reflection Assessment 2: Year 8 Physical Education Learning Tasks booklet (Semester 1 & 2)										<b>Topics: Invasion &amp; Design a Game</b> Assessment 1: Student Skills Reflection & Design a Game CAT									
	1	ICT	<b>Topics: Data and Information</b> Assessment: Portfolio										<b>Topics: Robotics</b> Assessment: Programming Porfolio									
	3	Maths	<b>Topic: Statistics</b> Assessment: Guinness Book of Records Task			<b>Topic: Measurement (2D and 3D Shapes)</b> Assessment: Pool for the School Task						<b>Topic 1: Number – Positive or Negative? &amp; Topic 2: Number – Is it Real?</b> Assessment: Integers, Fractions, Decimals and Percentages Pre- and Post-Tests										
	2	Science	<b>Topic: Chemistry (Elements, Compounds, States of Matter)</b> Assessment 1: Elements Assessment 2: Chemical and Physical Reactions										<b>Topic: Physics (Energy)</b> Assessment 1: Energy Test Assessment 2: Alternate Energy Assignment									

The following subjects run for *both* Semesters 1 & 2.

		Year 8 Semester 2																							
Each period = minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 & 21			
Whole year programs (Core)	3	English	<b>Topic: Text Response: Things a Map Won't Show You</b> Assessment: Text Response Essay										<b>Topic: Writing</b> Assessment: Writing Folio			<b>Topic: Writing cont'd</b> Assessment: Oral Presentation									
	2	Humanities	<b>Topic: Geographers Toolkit, Landforms &amp; Landscapes</b> Assessment: Geography Moodle Quiz					<b>Topic: Changing Nations</b> Assessment: Urban Explosion Essay					<b>Topic: Business Environment, Enterprising Behaviours &amp; Business Reasoning</b> Assessment: Responsible Business Case Study							<b>Topic: Work Futures</b> Assessment: Economics Moodle Quiz					
	2	Languages: German	<b>Topic: Animals (Tiere)</b> Assessment: Bilingual Writing & Speaking Task							<b>Topic: Cultural Comparison Inquiry</b> Assessment: Inquiry of German and Australian Cultures Task				<b>Topic: At Home (zu Hause)</b> Assessment: Listening/Reading Task											
		Languages: Italian	<b>Topic: Animals</b> Assessment: Written Task				<b>Topic: Life on the Farm</b> Assessment: Speaking/Writing Task					<b>Topic: Intercultural Awareness</b> Assessment: Cultural Written Task CAT					<b>Topic: Hobbies &amp; The Weekend</b> Assessment: Hobbies CAT								
	1	H&PE: Health	<b>Topic: Sexual Health</b> Assessment 1: Puberty & Reproductive Systems Quiz Assessment 2: Hormone Investigation Task										<b>Topic: Drug Education</b> Assessment: Alcohol Quest & DEVS (Drug Education in Victorian Schools) Booklet												
	2	H&PE PE	<b>Topics: Invasion &amp; SEPEP/Peer Teaching</b> Assessment 1: Student Skills Reflection & Peer Reflection										<b>Topic: Fitness</b> Assess: Fitness CAT			<b>Topics: Skill Acquisition FMS</b> Assessment: Video Analysis			<b>Topics: Striking / Fielding</b> Assessment: Student Skills Reflection						
	1	ICT	<b>Topics: Film Making</b> Assessment: Assessment of Tool Use					<b>Topics: Marking and Publishing</b> Assessment: Marketing Product					<b>Topics: Solving a Real-World Problem</b> Assessment: Presentation												
	3	Maths	<b>Topic: Patterns &amp; Algebra</b> Assessment: Algebra Pre- and Post- Testing							<b>Topic: Linear Relationships</b> Assessment: Bungee Jumping Barbee Task					<b>Topic: Geometry – Angles, Lines &amp; Shapes</b> Assessment: Test				<b>Topic: Probability</b> Assessment: Test						
	2	Science	<b>Topic: Biology (Cells &amp; Body Systems)</b> Assessment 1: Model of a Cell Assessment 2: Body Systems Test										<b>Topic: Earth &amp; Space Sciences (Rocks &amp; Minerals)</b> Assessment: Rock Incursion to VSSEC & Rock Collection										<b>Topic: Biological Sciences</b> Assessment: Quake Plot with MP3		
		Promotions & Summer Program																							

The following subjects run for *one* semester only; student will complete 3 of the below in Semester One, and the remaining 3 in Semester Two

		Year 8 Semester 1 or 2																				
Each period = 48 minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Semester units	1	Visual Arts: <b>Art</b>	<b>Topic: Surrealism Spliced Animal</b> Assessment: Folio and Analysis									<b>Topic: Mondrian Primary Colour Painting</b> Assessment: Folio and Analysis										
	1	Visual Arts: <b>VCD</b>	<b>Topic: Isometric and Orthogonal Drawing</b> Assessment: Folio and Analysis									<b>Topic: One Point Interior, Element &amp; Principles Task</b> Assessment: Folio and Analysis										
	1	Perf Arts: <b>Drama</b>	<b>Topic: Improvisation</b> Assessment: Performance	<b>Topic: Physical Theatre</b> Assessment: Performance & Evaluation		<b>Topic: Process Drama</b> Assessment: Performance & Evaluation				<b>Topic: Horror/Stagecraft</b> Assessment: Design & Evaluation					<b>Topic: Performance Analysis</b> Assessment: Analysis	<b>Topic: Drama Games</b> Assessment: Skills	<b>Topic: Drama Bingo/Scavenger Hunt</b> Assessment: Performance					
	1	Perf Arts: <b>Music</b>	<b>Topic: Music Styles, Performance &amp; Composition, Analysis &amp; Instrument Exploration</b> Assessment: Music Styles & Performance Task							<b>Topic: Music Styles, Performance &amp; Composition, Analysis &amp; Instrument Exploration continued</b> Assessment: Analysis Task					<b>Topic: Performance</b> Assessment: Performance							
	1	Technology: <b>Foods</b>	<b>Topic: Kitchen Operations</b> Assessment: Vegetable Research Project									<b>Topic: Kitchen Operations Cont'd</b> Assessment: Designer Muffins										
	1	Technology: <b>STEAM</b>	<b>Topics: Sustainable Construction</b> Assessment: Model Construction and Presentation										<b>Topics: Real World Problems</b> Assessment: Presentation based on Student Choice									

**A note on scheduled co-curricular activities:**

A number of scheduled activities may take place throughout the course of the year, including camps, YHSC and interschool sports, excursions, incursions, whole school assemblies and educational testing (including NAPLAN and/or PAT). These events may conflict with scheduled classes and may have a small impact the above on curriculum calendars.

For an updated set of college events and dates, parents and students are recommended to access Compass (click [here](#)) or the external College Website (click [here](#)).

**Key:**

- Scheduled summative assessments are shaded **blue**.
- Examples of links or duplication between programs are shaded **green**.