

The following subjects run for *both* Semesters 1 & 2.

| | | | | | | | | | | | Yea | r 7 Semeste | r 1 | | | | | | | | | |
|-----------------------|---------------------|--|--------------------------|---|-----------|--|-------------------------|---------------|------------------------------|-------------------------------|-------------|---|------------|----|--|---|---|----------------------------------|-----------------------------------|----|--|----|
| Each period = minutes | Periods per week | Course | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| | 3 | Topic: Readers and Writers Workshop English Assessment: Narrative | | | | | | | | | | pic: Persuasive sessment: Pers | | | kshop Cont | d) | Topic: Poetry Anthology (Readers Workshop Cont'd) Assessment: Poster Topic: Poetry (Readers Workshop Cont'd) Assessment: Anthology & Reading Strategies Assessment | | | | | |
| | 2 | Humanities | manifies i nation | | | | | | | | | ppic: The Mediterranean World (Ancient Rome) Seessment: Roman Life CAT Topic: The Asian World (Ancient China) Assessment: Ancient China Research CAT | | | | | | | | | | |
| | 2 | Languages: German | | out Me (Übe nt: Listening | | Гest | | | | | | | | | | | Topic: German Cities Assessment: Research Task | | | | | |
| (Core) | | Languages: Italian Assessment: Reading Task Topic: Greetings Assessment: Speaking & Writing Task | | | | | | | Topic: Wi Assessme | no Am I? ent: Presentation | on (Speakin | g Task) | | | Topic: Intercultural Awareness Assessment: Cultural Task | | | | | | | |
| year programs (Core) | 1 | H&PE: Topic: Hereditary & Family Health Assessment: Family (or Alternative) Tree | | | | | | | | | | Topic: Friendship and Wellbeing Assessment: Anti-Bullying CAT | | | | | | | | | | |
| Whole | 2 | H&PE PE | Assessmer | | Component | II Sports s CAT & Stude cation Learnin | | | er 1 & 2) | | | Topics: Invasion & Design a Game Assessment 1: Student Skills Reflection & Design a Game CAT | | | | | | | | | ΑT | |
| | 1 | ICT | | Apprentices nt(s): Online | | | | | | | | Topic: Coding Assessment: Ongoing Portfolio | | | | | | | | | | |
| | 3 | Maths | | a is everywh nt: Breaking T | | Topic: Play Assessmen | ring with Nu t: Test | mbers | | | | Topic: Linear Relations Assessment: Test | | | | | | Topic: Geometry Assessment: Test | | | | |
| | 2 | Science | Assessmer | o to Science nts: Safety Po Burner Test | oster | Topic: Che Assessmen | | g Mixtures Pr | actical Exper | iment & Re | port | | | | | Topic: Sta of matter Assessme test | | | nous Scient nt: Researc | | Topic: Earth Sciences Assessment Semester | |



The following subjects run for *both* Semesters 1 & 2.

| | | Year 7 Semester 2 | | | | | | | | | | | | | | | | | | | | |
|-----------------------|---------------------|---|---|-----|---|---|---|---|---|----------------------------|------|---|---|--|----|-------------------------|----|--|--|------------|---------------|--|
| Each period = minutes | Periods per week | Course | 1 | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 & 21 | |
| | 3 | Topic: Text Response (El Deafo) English Assessment: Text Response Essay | | | | | | | | | | | Topic: Speaking and Listening Assessment: Oral Presentation Podcast Topic: Film as Text R(Hunt for the Wilderpeople) Assessment: Creative response | | | | | | | | | |
| | 2 | Humanities | Humanities Topic: Geographers Topic: Water in the World Assessment: Geography Moodle Quiz Assessment: G | | | | | | | | Task | | | | | | | | Consumer & Financial Literacy nent: Economics Moodle Quiz | | | |
| | 2 | Languages: German | Topic: Hobbies (: Assessment: List | | | | | | | nous Germa nt: Research | | | | illy (Familie) t: Reading Ta | sk | Topic: Fan Assessmer | | | | | | |
| programs (Core) | | Languages: Italian | | | | | | | | | | tercultural Awareness ent: Cultural Written Task Topic: Italian Vs Australian Sports Assessment: Sport CAT | | | | | | | r Program | | | |
| Whole year pro | 1 | H&PE: Topic: Puberty, Sexuality & Emotional Literacy Health Assessment: Pubery Test & Little Book of Conception | | | | | | | | | | Topic: Lifelong Health Assessment: Anti-Smoking CAT & Healthy Lifestyle CAT | | | | | | | | | & Summer | |
| > | 2 | H&PE Topics: Invasion & SEPEP/Peer Teaching PE Assessment 1: Student Skills Reflection & Peer Reflection | | | | | | | | | | Topic: Fitness Assess: Fitness CAT Topics: Skill Acquisition FMS Assessment: Video Analysis Topics: Striking / Fielding Assessment: Student Skills Reflection | | | | | | | | Promotions | | |
| | 1 | ICT | ICT Topic: Publishing Online Assessment(s): Published Task | | | | | | | | | | | Topic: Creating Digital Solutions Assessment(s): Design and Production of Solutions to Problem | | | | | | | | |
| | 3 | Maths | Maths Topic: Chance Assessment: Skittles Maths CAT Topic: Money, Fractions & Decimals (Algebra) Assessment: Fractions, Decimals and Percentages CAT Topic: Algebra Assessment: Tes | | | | | | | | | | Topic: Perimeter, Area & Volume (Measurement) Assessment: Baby Box CAT | | | | | | | | | |
| | 2 | Science | Topic: Earth & Space Sciences cont'd Topic: Physics (Forces and Motion) | | | | | | | | | Topic: Ecology and Classifications (Biological Sciences) Assessment: Food Web Assignment Assessment: Food Web Assignment | | | | | | Topic: Palr Assessmer Effects of F Oil Activiti | t: Palm | | | |



The following subjects run for one semester only; student will complete 3 of the below in Semester One, and the remaining 3 in Semester Two

| | | Year 7 Semester 1 or 2 | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------------|---------------------|---|---|---|---|--------------------------------|---|---|---|------|--|---|--|---|----|----|----|----|-----------|------------|----|----|--|--|--|
| Each period = 48 minutes | Periods per week | Course | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | | |
| | 1 | Visual Arts: Art | | | | I Portrait wit orks and Fol | | | | | | Topic: Mythological Creatures Triptych Assessment: Folio, Analysis of Artworks and Folio Reflection | | | | | | | | | | | | | |
| | 1 | Visual Arts: VCD | | | | | | | | | | | | Topic: Soft Drink Can Design Assessment: Folio, Analysis of Artworks and Folio Reflection | | | | | | | | | | | |
| er units | 1 | Perf Arts: Drama | Topic: Expressive Skills Assessment: Performance Topic: Improvisati on Assessment: Performance Performance | | | | | | | tion | Topic: Character Assessmen Performand | Assessm | Topic: Sound and Voice Topic: Fractured Fairy Tales Assessment: Performance & Evaluation Assessment: Performance & Evaluation | | | | | | Challenge | ma Artwork | | | | | |
| Semester | 1 | Perf Arts: Music | | | | | | | | | | | struments, Performance, Music Theory & Analysis continued ic Theory & Analysis Task Topic: Perfromance Assessment: Performance | | | | | | | | | | | | |
| | 1 | Technology: Foods | | | | | | | | | | | Topic: Kitchen Operations Cont'd Assessment: Designing Dinner | | | | | | | | | | | | |
| | 1 | Technology: Design Tech (Textiles) Topic: Crazy Critters Assessment: Crazy Critters Design and Production Task | | | | | | | | | | Topic: Fibre Investigation Assessment: Fibres Investigation Research Task | | | | | | | | | | | | | |

A note on scheduled co-curricular activities:

A number of scheduled activities may take place throughout the course of the year, including camps, YHSC and interschool sports, excursions, whole school assemblies and educational testing (including NAPLAN and/or PAT). These events may conflict with scheduled classes and may have a small impact the above on curriculum calendars.

For an updated set of college events and dates, parents and students are recommended to access Compass (click here) or the external College Website (click here).

Key:

- Scheduled summative assessments are shaded blue.
- Examples of links or duplication between programs are shaded green.