

The following subjects run for *both* Semesters 1 & 2.

											Year 1	LO Semes	ter 1										
Each period = 75 minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	
	3	English		t Response (nt: Creative F	I'm Not Scar Response	red)					ot Scared) co Response Ess								c: Argument Analysis cont'd ssment: Oral Presentation - Persuasive Speech				
(Core)	3	EAL	Topic: Reading & Viewing (12 Angry Men) EAL Assessment 1: Text Response Assessment 2: Creative Response										Topic: Speaking and Listening Assessment: Argument Analysis										
Whole year programs (Core)	2	Humanities	and Globa		ocracy & Lav	ws	Assessmen	ppic: World War Two sessment: Wartime opaganda Posters Task Topic: World War Two cont'd Assessment: Kokoda Historical Discussion						nts & Freedont: Case Stud	oms ly of Significa	nt Individua	ıl		Topic: Mig Assessmer	gration Expent: none	riences		
Whole	3	Maths	-	tistics - Wha nt: YouTube	t's the Story Statistics	?		nipulating "X t: Algebra Vi					Topic: Stat Assessmer	=	nagoras & Tri	gonometry		Topic: Rev Assessmer		•	Fopic: Measurement Continues into Semester 2		
	2	Science	Assessmen	nt 1: Lolly Cri	tters Practica	al	fic Understa	nding)					Assessmer		, Motion & N n at Speed Pr Test		ws)						
Each period = 75 minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	



The following subjects run for *both* Semesters 1 & 2.

											Year	10 Semes	ter 2									
Each period = 75 minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 & 21
	3	English		n Compariso nt: Comparat	n (Rabbit Pr etive Essay	oof Fence &	Animal Farn	n)					_	t Response - nt: Oral Preso		uliet	cor	nt'd	esponse – Rom Fext Response I			
(Core)	3	EAL			ewing (The C								ing Language ent: Persuasiv		e		aking & Lis		mate Change)			Program
Whole year programs (Core)	2	Humanities			oolkit & Env ıy Moodle Qı		Change and	Иgt	Wellbeing	nt: Working f		3	_			terprising Bo		A	opic: Business ssessment: Ecc uiz	_	odle	Summer Pro
Whole	3	Maths	Topic: Measurem cont'd Assessmer Test		Topic: Line Assessmer	ear Graphs & nt: Test	Equations	•		Topic: Biva Assessmen Post- Tests	t: Pre- and	Ass	oic: Financial essment: Financial ths CAT		_	ic: Probabilit essment: Pre	-	Tests		Topic: Rev Assessmer		Promotions & Su
	2	Science	Assessmen	nt 1: Reaction	mic Structure n Rates Task Chemistry Ta	-	es, Endo- an	d Exo- Reac	tions, Activit	ies of Metal	s)			p erimental D nt: Experime		Booklet & Po	ster		•			Prom
Each period = 75 minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	



The following subjects (electives) run for *one* semester only. Students will only study 3 of the below subjects.

											Year 10	Semesto	er 1 or 2													
Each period = 75 minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16		17	18	1	9	20		
	2	OED: Marine Outdoor Education	Marine Outdoor Topic: The value of natural marine environments Assessment: Marine National Park Research Task												Topic: The impact to natural marine environments Assessment: End of Semester Test											
	2	Health & PE: Global Health 1	-	balisation & nt: Media CA	Global Ineq T		Topic: Disasters in the World (Natural & Man-Made) Assessment: News Reporting Topic: Human Right Assessment: none										_									
	2	Health & PE: PE 1	-		stems Labor	_	opic: Training Performance & Adaptions ssessment: Training Program CAT									End of Subject Exam										
	2	Health & PE: Sport Ed 1			Skeletal Res	earch Task				Topic: Acu Assessmer		c Respons	es to Exercise				oic: Population Trends in Sport essment: Influences of Participation CAT							End of Subject Exam		
· units	2	Health & PE: Sport & Rec 1	ac Topic: Healthy Living Topic: He							Healthy Living cont'd ment: Keeping Fit in a Local Park CAT				Topic: Fitness Assessment: Healthy Lifestyles Learning Task						Topic: Fitness cont'd Assessment: Initiative to Increase 'F						
Semester	2	Performance: Drama 9/10 ME	Topic: Kno Assessmer & Evaluation	nt: Performa	nce		ctic Theatre t: Performar		tion	•	uki Theatre it: Performa		& Evaluation					: rmance sis sment: sis	-	F opic: Shakespeare Assessment: Performance & Evalua						
	2	Performance: Music 1	-	formance & nt: Performa	Music Theo n	ry	_	formance & t: Research		-			Topic: Styles Assessment: Styles Performance Topic: Aural Skills Assessment: Theory / Aural CAT				Tonic: Music Theory, Style					kills				
	2	Arts: Print that Artwork	that Assessment: Reduction Lino Print Cut									lysis on <	Topic: Stend Assessment	_	oired Stencil	Print					rk Analysis & Artwork Reflection Artwork Analysis & Artwork Reflection					
	2	Arts: VCD 1	VCD 1 drawing methods Assessment: Tree House Design Assessing Element										Topic: Cloth Assessment	iing Brand D : Clothing Br	_	Presentation	1	Desig	n smen			ents and Principles of Elements and Principles of				
	2	Technology; Textiles	Assessment: Tree House Design Elements and Print Design Topic: Ted in Bed											: s Shorts Desi _l	gn and Prod	uction Task										



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											Year 10	Semester	1 or 2												
Each period = 75 minutes	Periods per week	Course	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20 & 21			
	2	OED: Urban Outdoor Education				environment Research Task							_	i mpact to u nt: End of Se		rine environments est									
	2	Health & PE: Global Health 2	Sobal Global Inequality Assessment: Media CAT Topic: Human Rights (Child Rights, Labour & Brides) Assessment: Social Action and Non-Government Organisations (NGOs) Assessment: Social Action CAT & Media Scenes Studies																						
	2	Health & PE: PE 2	th & PE: Topic: Biomechanics PE 2 Assessment: Biomechanics Laboratory Report												End of Subject Exam										
	2	Health & PE: Sport Ed 2											d	Topic: Ethical, Cultural & Fair Play Considerations in Sport Assessment: ASADA Course – Fair Play End of Subject Exam								Program			
er units	2	Health & PE: Sport & Rec 2	_	althy Living nt: Pedometo	er Lab				I thy Living c nt: Lifestyle C			Topic: Coaching Assessment: Community Coaching General Principles Course Topic: Coaching Assessment: Coaching Program Assessment								End of Subject Exam	Summer Pr				
Semester	2	Performance: Theatre Production 9/10 ME		eatre History nt: Research				Topic: Stag Assessmen	-		,		Topic: Performance Assessment: Performance Topic: Performance Analysis Assessment: Performance Analysis						motions & Si						
	2	Performance: Music 2	-	formance, N nt: Performa	-	, Aural Skills	& Analysis						Analysis c			y, Aural Skills	s &	The	ic: Performa ory, Aural Sk t'd essment: Enc	cills & Analy		Promo			
	2	Arts: Creative Drawing		oropriation Ant: Folio and								-	Movements												
	2	Mathematics: Techno- Wizard 101	Techno- Assessment 1: Infographic Assessment : Developing RDRMS												Topic: Sin Assessme		e Data Visua	ilizations							
	2	Mathematics: Archimedes Maths	Assessment 1: Infographic Assessment 2: Interactive PowerPoint Assessment 2: Interactive PowerPoint Assessment: Interactive Data Visualizations Topic: Digital Solutions to Maths Problems Assessment: Portfolio																						



2	ICT: Robotics	Topic: Artificial Intelligence (AI) Assessment: Project		
2	ICT: Artificial Intelligence 9/10 ME	Topic: Artificial Intelligence (AI) Assessment: Project	Topic: Applications Assessment: Project	
2	ICT: Game Design 9/10 ME	Topic: 3D Graphics Assessment: Portfolio	Topic: Game Design Assessment: 2D or 3D Game	
2	ICT: Physical Computing	Topic: Raspberry Pi Assessment: Installation	Topic: Interfacing Assessment: Solutions to Problems	

A note on scheduled co-curricular activities:

A number of scheduled activities may take place throughout the course of the year, including camps, YHSC and interschool sports, excursions, whole school assemblies and educational testing (including NAPLAN and/or PAT). These events may conflict with scheduled classes and may have a small impact the above on curriculum calendars.

For an updated set of college events and dates, parents and students are recommended to access Compass (click here) or the external College Website (click here).

Key:

- Scheduled summative assessments are shaded blue.
- Examples of links or duplication between programs are shaded green.