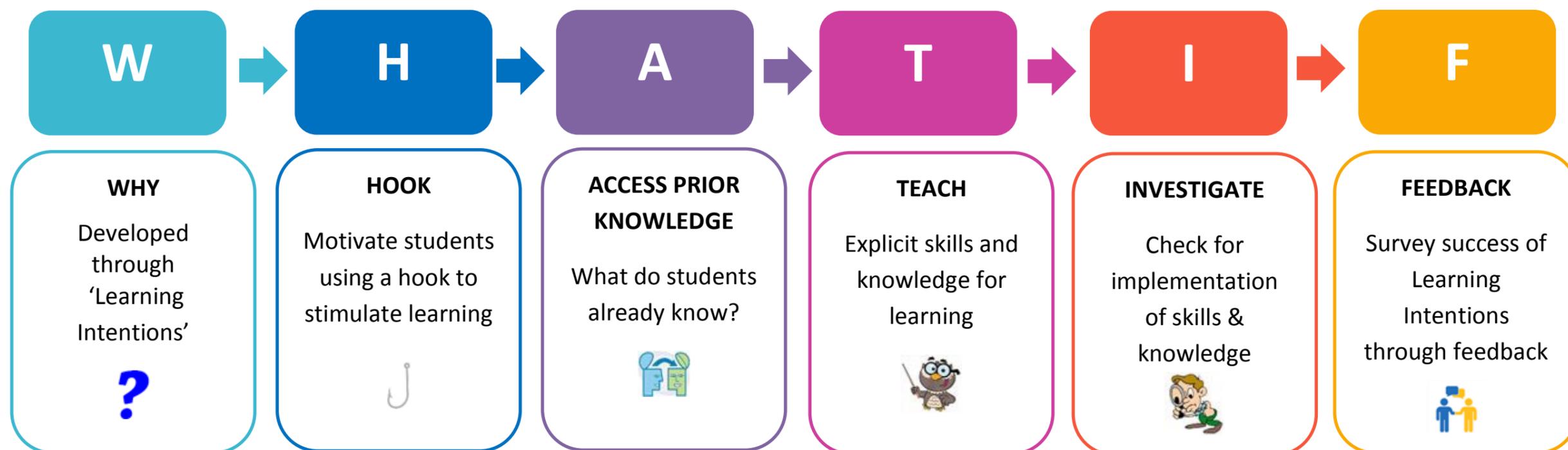


# COMMON MODEL OF EXPLICIT INSTRUCTION



<b>Ideas for the classroom teacher</b>	<ul style="list-style-type: none"> <li>- present a purpose for learning</li> <li>- stimulate interest &amp; curiosity</li> <li>- connect learning to College Values (REAP) through Know, Do, Be</li> <li>- build engagement for learning</li> <li>- establish success criteria (by the end of the lesson you should...)</li> </ul>	<ul style="list-style-type: none"> <li>-brainstorming</li> <li>- questioning techniques</li> <li>- show examples of expected levels of work</li> <li>- can be done later in the lesson</li> </ul>	<ul style="list-style-type: none"> <li>- provide opportunities for students to present their current level of understanding</li> <li>- use previous student examples/models to explain basis of learning</li> <li>- connect to prior learning in the classroom</li> <li>- vocab</li> <li>- stimulate interest &amp; curiosity about learning</li> </ul>	<ul style="list-style-type: none"> <li>- explicitly teach concepts</li> <li>- explicitly teach skills</li> <li>- provide examples</li> <li>- provide scaffolds for new skills</li> <li>- model expectations for and of learning</li> <li>-consider multiple ways of presenting concepts to students to address different learning needs</li> </ul>	<ul style="list-style-type: none"> <li>- challenge with understanding and application of concepts/skills</li> <li>- investigate need for feedback and individual support for achievements</li> <li>- Marzano's 9 High Yield strategies*</li> <li>- wait time</li> <li>- higher level thinking</li> </ul>	<ul style="list-style-type: none"> <li>- summarising main learning and skills of lesson</li> <li>- allowing students to feed back to you, and themselves about their learning</li> <li>- written evaluation of learning</li> </ul>
<b>Ideas for the student in the classroom</b>	<ul style="list-style-type: none"> <li>writing learning intentions</li> <li>- listening</li> <li>- respecting the teacher</li> <li>- know expectations for learning</li> </ul>	<ul style="list-style-type: none"> <li>- be ready for learning</li> <li>- actively participating</li> <li>- actively engaged</li> <li>- Becoming curious about their learning</li> </ul>	<ul style="list-style-type: none"> <li>- offering suggestions</li> <li>- sharing ideas</li> <li>- explaining current understandings of topics/ideas</li> </ul>	<ul style="list-style-type: none"> <li>- listening &amp; watching</li> <li>- following instructions</li> <li>- asking questions</li> <li>- respecting the opinions of others in the classroom</li> <li>- endeavouring to do their best</li> <li>- taking pride in their work</li> </ul>	<ul style="list-style-type: none"> <li>- working on tasks</li> <li>- comparing, clarifying, analysing, generating</li> <li>- paraphrasing, note-taking, listening</li> <li>- independent learning</li> </ul>	<ul style="list-style-type: none"> <li>- reflecting</li> <li>- sharing</li> <li>- being honest</li> <li>- developing home study goals based on areas needing improvement in learning</li> </ul>