From the College Principal

Dear Parents/Students,

I'd like to welcome you all back for 2016 and, in particular, welcome our many new parents who are now joining the college community at year 7 and other year levels. Welcome.

I hope you have all had an opportunity to relax and refresh over the holiday period and that all of our students are ready and focused on being the best they can be this year. Our staff have spent a great deal of time late last year, as well as in the recent pupil-free preparation days, ensuring that we have some very exciting and engaging programs ready for all students.

As our college continues to grow, with our 2016 year 7 intake the largest since 2003, we have had a commensurate increase in staffing across both campuses, with the college now having over 100 staff (teaching and non-teaching). Our full, updated staffing list is available on the College website (www.yarrahills.vic.edu.au), however I have listed below some important Leadership and Coordination contacts for your information:
MOOROOLBARK CAMPUS          MT EVELYN CAMPUS

Campus Principal             Campus Principal
Greg Cowan                   Robyn Dew

Campus Assistant Principal   Campus Assistant Principal
Rachel Lynch                 Rebecca Dunn

Head of Senior School         Campus Assistant Principal
Karen Phillips               Robyn Dew

Head of Junior School         Head of Junior School
Margaret Prentice            Shane Hart

Student Wellbeing Leader     Student Wellbeing Leader
Cat Strempel                 Cat Strempel

Student Wellbeing            Student Wellbeing
Virginia Stacey              Jayne Lauder

Year Level Coordinators      Year Level Coordinators
Year 11/12                   Year 11/12
Carolyn Bryant               Carolyn Bryant

Year 10                      Year 10
David Audesho               Demos Koullacas

Year 9                       Year 9
Amy Cahill                   Demos Koullacas

Year 8                       Year 8
Skye Cameron                 Nikky Waterson

Year 7                       Year 7
Matt Sheaves                 Nikky Waterson

COLLEGE WIDE

Director of Teaching & Learning - (Pedagogy & Innovation)  Robert Forbes

Director of Teaching & Learning – (Curriculum, Assessment & Reporting)  Christina Shaw

English/Literacy Coordinator  Rebecca Fletcher

Maths/Numeracy/IT Coordinator  Steve Blackwell

Art/Tech Coordinator         Katya Barnes

Humanities Coordinator        Matthew Bryce

LOTE Coordinator              Marc Lucarelli

Performing Arts Coordinator  Julia Rockett

Phys Ed/Outdoor Ed Coordinator  Skye Cameron

Science Coordinator          Michelle Steenhuizen

Compass

Yarra Hills Secondary College uses the Compass management system, which is also widely used across the state. All parents are issued with log in credentials and can then access a variety of features and ‘live’ information about their own children via our Parent Portal. This information includes lesson by lesson electronic roll marking and attendance, all school reports, excursion permissions and online payments, as well as bookings for parent/teacher or other events. Parents are also able to log in electronically and update or verify student absences, rather than having to call the offices. For those with smart phones, much of this is also available via the Compass app (search Compass School Manager, or Compass jdlf). This year we will also be implementing sms alerts for absences and other messages of importance. All of these measures have been put in place to assist with communication and to ensure that parents and students are fully up to date with college information.

To assist with the efficiency and security of this system, it is requested that you securely note your own individual log in details, as well as ensuring that the college has your most up to date contact email and phone numbers. If you have misplaced your own parent log in, or wish to update any personal details, please contact your campus general office immediately.
Hoax threatening phone calls to schools

(reprint from Compass Parent Notice 4/2/'16)
“Dear Parents/Guardians,

I am writing to reassure you in light of the recent hoax threatening phone calls to Victorian schools in the last few days.

Our school has not received such a call but I wanted to inform you that, like all schools, we have an extensive Emergency Management Plan in place for situations like this, and we practise this in drills throughout the year. Those schools which did receive a threatening call enacted their own Emergency Management Plans at that time and they worked effectively.

Our staff and Campus Management Teams have further reviewed our protocols in recent days and are very aware of what procedures would be required should this occur.

The safety and wellbeing of our students and staff is always our top priority.

If you have any questions, please contact me.”

Camps, Sports & Excursions Fund

The Camps, Sports and Excursions Fund helps ensure that no student misses out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their achievements.

CSEF will be provided to eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- $125 for primary school students
- $225 for secondary school students

How to Apply

Contact the school office to obtain a CSEF application form or download from the CSEF website http://www.education.vic.gov.au/about/programs/health/Pages/csef.aspx?Redirect=1

Key Dates

All applicants must complete and lodge their submission by 29 February 2016. This applies to 2015 applicants seeking funding in 2016.

Bushfire At Risk Register (BARR)

Having only this week commemorated the 7th Anniversary of Black Saturday, February 7 2009, it is timely to remind all members of our college community that our Mt Evelyn Campus is one of many schools across Victoria on the BARR (Bushfire at Risk Register). Aside from the requirement that we have a detailed Bushfire Emergency Management Plan in place, including the regulation of bus routes to and from the campus, there are other ‘campus specific’ requirements that apply at Mt Evelyn. Further information is attached with this newsletter, but in particular I’d like to draw your attention to the fact that a declared ‘Code Red’ day requires the school to pre-emptively close this campus. If this is necessary, all members of the school community will be notified.

VCE Tertiary Placements

Following the completion of Year 12 exams and the associated assignment of ATARs (Australian Tertiary Admissions Ranking), our graduating students have recently received their tertiary placement offers for 2016. With combined VCE/VET & VCAL programs available at Yarra Hills not all students apply for tertiary places, with many moving directly into work placements and apprenticeships. Of those students who applied for a tertiary place in 2016, over 90% received an offer. 89% of these students were offered a place in one of their top three preferences, while 63% of these students received an offer at their first preference tertiary institution. Congratulations to all of our graduating ‘Class of 2015’ and we wish you well in your future endeavours.

Here’s looking forward to a successful school year for all members of the Yarra Hills community,

Darren Trippett
College Principal
From the Mooroolbark Campus Principal

Welcome back to all in our school community for 2016. After a hot and dry summer break, it was a welcome relief to start a school year with slightly cooler weather, and an unusual rainy start. I hope that all of you had some time to relax and enjoy the holidays over the Christmas and New Year period. It has been a positive beginning to the year for our year 7 and VCE students on Friday January 29, then the rest of the college beginning formal classes on Monday February 1. It was a smooth start overall, and after the week of classes they are all settling in well. Our year 7’s are getting used to lockers, combination locks and getting all the right equipment to classes. We also welcomed a number of new students in years 8-12 to the campus in 2016. We hope their start is a good one.

I would like to thank all our students and families in Years 8-10 who attended our Ready to Learn Interviews on Friday January 29. This was a great opportunity for the Home-group teachers and some of the significant teachers of the classes to meet, discuss 2015 academic reports, set some personal goals with students, and pass on some important academic and wellbeing information to all the student’s teachers. If you did not get an opportunity to attend, there is an important notice that will come home regarding permission for local area excursions. We ask that you please read, sign and return this as soon as possible. We also encourage parents to contact your teachers and Year Level Coordinators if you wish to discuss your child’s progress this year.

Photo Day - On Friday February 5, we had individual school photos taken. Information about payment through Compass was sent home with the students. Parents can pay at anytime for their child’s photos on the Compass Parent Portal (follow the links), or families can pay at the Compass Kiosk at the office – you must ensure you have correct money though. Our VCAL students, and any families who missed out on photos on Friday, will have an opportunity to get these taken on Monday 15 February.

As the year begins again I would like to remind parents of the drop-off and pick-up zones at the college. It is important that we follow the signs and not park in the bus drop-off areas outside the Administration Building to avoid congestion and potential accidents. We are all aware that it is very busy at the beginning and the end of the day, so we ask for your cooperation and patience. I would also like to remind parents that the entrance/exit to Cambridge Rd (Gate 2 into the college) is a pedestrian access only. We ask that if you are picking your child up on Cambridge Rd that you avoid using the driveway access to neighbouring properties and the exit to the pedestrian crossing. Parking in neighbouring streets on the other side of Cambridge Rd will again avoid congestion and accidents. I would also like to make parents aware that we have a new Bike Shed at the Mooroolbark Campus. We encourage students to ride to school and put their bikes in this secure facility during the day.

I am looking forward to a great year of working together.

Greg Cowan
Mooroolbark Campus Principal
From the Mt Evelyn Campus Principal

Welcome back everyone for 2016! We started the year with our new year 7 students exploring the school on their own for the first day. They were so excited and it was lovely seeing their happy faces. Ready to Learn was a real success with many valuable discussions had between students, staff and parents. We discussed the highs, the lows and the changes students wanted to put in place for 2016. Many had some great goals ready to put in place for this year. I always enjoy Ready to Learn as it really focuses on the individual learning of students with input from parents and staff allowing us all to work as a team.

I welcome our new staff at Mt Evelyn: Mrs Rebecca Dunn (Campus Assistant Principal) and Mr Shane Hart (Head of School) as well as Dr Joanne Fuller (ICT teacher).

We had an assembly to kick start our year and I spoke to students about the opportunity for turning over a new leaf this year. I also spoke of the importance of ENDEAVOUR, one of our core values and how quitting should never be an option. People like JK Rowling, Walt Disney, Michael Jordan and even Colonel Sanders (KFC) had so many knockbacks and rejections throughout their life and through it all, they never gave up; a trait we need in all our students. I am looking forward to a successful year for our students and for Mt Evelyn Campus.

Juggle Club starts again!

Juggle Club has always been a popular lunchtime activity and sadly did not run last year but this year it's back! At lunchtime on Wednesdays and Fridays, students can come to the Performing Arts Centre and practice their juggling, devil sticks skills, poi, spinning plates and so much more. Juggling is extremely good for improving student learning and thinking skills. James Murray is now my Juggle Club captain and I welcome his support for this lunchtime activity; he is a great juggler, certainly far better than me (that’s not hard!). He can certainly teach others his skills.

Peer Support Training

Last Thursday we had our second day of training for all year 10 students who signed up for Peer Support training last year. We had 50 students from both Mooroolbark and Mt Evelyn Campus who came together and learned more skills in what it takes to be a successful Peer Support Leader. At the conclusion of the training, students were asked to apply for the position of Peer Support Leader for 2016. Students were fantastic in the training and many contributed so well to the success of the day. Many thanks to not only all the students who participated throughout the day but also to Leigh James who was brilliant in her presentations as well as Chantelle Mitchell and Nikky Waterson for their support. I am looking forward to seeing who our 2016 Peer Support Leaders will be.

Robyn Dew
Mt Evelyn Campus Principal
FINANCIAL ASSISTANCE
INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government’s commitment to breaking the link between a student’s background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:
- $125 for primary school students
- $225 for secondary school students.

HOW TO APPLY

Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

MORE INFORMATION

For the CSEF application closing dates and more information about the fund visit www.education.vic.gov.au/csef
School procedures for the bushfire season

Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life.

Schools and children’s services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a Code Red fire danger rating day is determined in their Bureau of Meteorology district. **Our school has been identified as being one of those at high bushfire risk and is listed on the BARR.**

Where possible, we will provide parents with up to four days notice of a potential Code Red day closure by letter, Compass contact and phone if necessary. Code Red day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the Code Red day we will provide you with advice before the end of the school day.

**Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.** This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Code Red day.
- School camps will be cancelled if a Code Red fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.

As a bus co-ordinating school all bus routes will be cancelled.

On these Code Red days families are encouraged to enact their Bushfire Survival Plan – **on such days children should never be left at home or in the care of older children.**

For those of us living in a bushfire prone area, the CFA advise that when Code Red days are forecast, the safest option is to leave the night before or early on the morning of the Code Red day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan.

**What can parents do?**

- Make sure your family’s bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters, by checking our website: [yarra.hills.sc.vic.edu.au](http://yarra.hills.sc.vic.edu.au) and by talking to your child’s teacher or any other member of the teaching staff about our emergency management plan. Other forms of social media will also include updated information.
- Most importantly at this time of year, if you’re planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.

For up-to-date information on this year’s fire season, visit the CFA website at [www.cfa.vic.gov.au](http://www.cfa.vic.gov.au) or call the 24-hour Victorian Bushfires Information Line on 1800 240 667.
iPad Program

The College is pleased to offer an iPad program for Year 7 students commencing in 2016.

Educationally, computers have become an important and positive influence in the teaching and learning process. The College implemented ‘iPad based curriculum’ in 2013 at year 7 level, and this now continues throughout years 7 to 9 (a BYOD program is in place for years 10 to 12). Through the use of iPads, students will have access to an ‘always on’ device which will provide ready access to online resources and build new ways of learning which will improve educational outcomes.

In the past, the College iPad program had been offered via a third party company, however experience has lead us to establish that many (most) parents were able to get a better deal through any one of a variety of iPad sellers (Apple, JB HiFi, Harvey Norman, Kogan, Dick Smith, Target etc) or already had a device. With this in mind we are asking families to supply the iPad themselves and we would like to provide the following guidelines for an appropriate version that is compatible with, and can be supported on, our College network.

Requirements:
- Apple iPad 2 or later, iPad Air (or iPad mini)
- WiFi only
- A protective cover must be on the device and a screen protector is highly recommended
- A list of required Apps can be found on the College website (approx. $50 worth)

*FAQ’s on reverse of this letter

The device remains the property of the parent and will be configured and supported for use on our school Wi-Fi network but can also be used at home and on a home Wi-Fi network or in conjunction with a suitable smart phone with a data plan. Many of the Apps to be used on the iPad by our students do not require access to the Internet.

Parents should note that many textbooks are replaceable with iPad or digital versions, which are cheaper than the printed version. These options are indicated on the school booklist.

Frequently Asked Questions:

**What is an Apple ID?**
An Apple ID is a login or account which allows students to download applications (Apps) and content from the Apple Store. All students will need to have access to a registered Apple ID (whether family or individual) for this to occur. Parents of children under 13 will need to set up accounts on behalf of their child.

**What if our device has a 3G card with internet access?**
The College recommends that all devices are Wi-Fi only, which will enable connection to the internet through our own content filters and via home Wi-Fi networks. The College cannot monitor or be responsible for content accessed outside of our network.

**Will 16 GB be enough memory/storage?**
If used solely for educational purposes, 16GB is more than enough storage for Apps, data and documents. However, young adults often personalise their iPads with other Apps, Games, Music, Video and/or Movies, which can quickly exhaust available storage space. This can either be managed individually by the family or a larger capacity iPad could be purchased (32GB, 64GB or 128GB) which accommodates any additional expected usage of this nature.

**Will an iPad 1 still work?**
As Apps and Operating Systems (iOS) continue developing, the compatibility and functionality with older versions of the iPad diminishes. For this reason we recommend purchasing the most recent version available to ensure compatibility with all current programs.

**Does the school perform maintenance on the iPads?**
Parents are responsible for maintenance of all iPads, although school technicians will provide support for connection to our network and other school based requirements such as printing. Technicians will not work on devices with broken glass!

**Should I purchase insurance for the iPad?**
It is strongly recommended that parents investigate arranging insurance for their child’s device. Many household ‘Home and Contents’ policies include coverage for this already, while additionally there are many companies that specialise in this type of insurance specifically.

**Does my child need an iPad from the start of the year?**
It is expected that students will attend school from the beginning of the year with all appropriate resources, including an iPad. Class teachers may use content from these devices on the very first day!

**Do I need to install the recommended Apps from the start of the year?**
Again, it is expected that students will have appropriate resources and applications in preparation for use from the start of the school year.

*For further information please visit the college website [www.yarrahills.vic.edu.au](http://www.yarrahills.vic.edu.au)*
Dear Parent or Guardian:

Children being children accidents do happen and parents are too often surprised to learn just how little cover, if any, their children have when they suffer injuries either in or outside school hours.

Unfortunately severe injuries can place parents and guardians under severe financial pressure.

StudentCover accident insurance was developed to give parents and guardians a helping hand when they need it the most, at a very affordable price.

The annual cost of a StudentCover policy is just $29.00.

The cover provides protection for your children 24 hours a day, seven days a week, anywhere in the world* whether they are at school at the time of the accident or not, and includes almost every sport*. (*some conditions apply)

Some of the features include (for more detail refer the Schedule of Benefits on reverse):

- Compensation of $500,000 for major injuries such as paraplegia and quadriplegia;
- Compensation for other major injuries such as loss of sight or loss of use of a limb and death;
- Compensation for common injuries included such as broken bones, fractures, dislocations or loss of teeth;
- Fee relief following the death of a parent or guardian; and
- Help with student tutoring expenses as a result of total disablement, to ensure a child's education suffers the least possible disruption.

How to apply

StudentCover is only available online – making it quick and easy to protect your child or children. Payment can be made by credit card at the time of application, or by BPay once you receive your invoice.

To apply online simply go to www.studentcover.com.au and click APPLY NOW.

With a new school year now upon us, we trust you will see the value in taking up this offer and in doing so enjoy just a little more peace of mind when protecting your children.

Kind regards

Jonnine Gould  
Cert III (Booking)  
PersonalCover Division Manager

General Advice Notice - Our advice is provided for your general information and does not take into account your individual needs. StudentCover is underwritten by AIG Australia Limited (AIG) ABN 93 004 727 753 AFS Licence No. 381686.
EBM StudentCover – Individual Personal Accident Insurance Policy
SUMMARY OF BENEFITS AND COMPENSATION

Please refer to the Product Disclosure Statement and Policy wording for complete details of the cover and benefits. You can obtain these documents by visiting www.studentcover.com.au or calling us on 1300 787 878.

ABN 31 069 175 649 AFSL 246586

<table>
<thead>
<tr>
<th>Event</th>
<th>Injury resulting in the following within 12 months from the date of the accident -</th>
<th>(each Insured)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Permanent Quadriplegia</td>
<td>$500,000</td>
</tr>
<tr>
<td>2</td>
<td>Permanent Paraplegia</td>
<td>$500,000</td>
</tr>
<tr>
<td>3</td>
<td>Permanent Total Loss of entire sight of one eye and loss of use of one limb</td>
<td>$100,000</td>
</tr>
<tr>
<td>4</td>
<td>Death</td>
<td>$20,000</td>
</tr>
<tr>
<td>5</td>
<td>Permanent and incurable loss of mental powers resulting in total inability to work except in a sheltered workshop or in occupations reserved for mentally handicapped persons</td>
<td>$100,000</td>
</tr>
<tr>
<td>6</td>
<td>Permanent Total Loss of entire sight of both eyes</td>
<td>$100,000</td>
</tr>
<tr>
<td>7</td>
<td>Permanent Total Loss of entire sight of one eye</td>
<td>$100,000</td>
</tr>
<tr>
<td>8</td>
<td>Permanent Total Loss of use of two limbs</td>
<td>$100,000</td>
</tr>
<tr>
<td>9</td>
<td>Permanent Total Loss of use of two feet</td>
<td>$100,000</td>
</tr>
<tr>
<td>10</td>
<td>Permanent Total Loss of use of both hands</td>
<td>$100,000</td>
</tr>
<tr>
<td>11</td>
<td>Permanent Total Loss of use of one limb</td>
<td>$50,000</td>
</tr>
<tr>
<td>12</td>
<td>Permanent Total Loss of use of one foot</td>
<td>$50,000</td>
</tr>
<tr>
<td>13</td>
<td>Permanent Total Loss of use of one toe</td>
<td>$50,000</td>
</tr>
<tr>
<td>14</td>
<td>Permanent Total Loss of hearing in both ears</td>
<td>$25,000</td>
</tr>
<tr>
<td>15</td>
<td>Permanent Total Loss of hearing in one ear</td>
<td>$25,000</td>
</tr>
<tr>
<td>16</td>
<td>Permanent Total Loss of use of one thumb of either hand</td>
<td>$20,000</td>
</tr>
<tr>
<td>16.1</td>
<td>Thumb only</td>
<td>$10,000</td>
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<tr>
<td>16.2</td>
<td>One finger</td>
<td>$10,000</td>
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<tr>
<td>17</td>
<td>Permanent Total Loss of use of fingers of either hand</td>
<td>$20,000</td>
</tr>
<tr>
<td>17.1</td>
<td>Three fingers</td>
<td>$20,000</td>
</tr>
<tr>
<td>17.2</td>
<td>Two fingers</td>
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<tr>
<td>17.3</td>
<td>One finger</td>
<td>$5,000</td>
</tr>
<tr>
<td>18</td>
<td>Permanent Total Loss of use of toes of either foot</td>
<td>$20,000</td>
</tr>
<tr>
<td>18.1</td>
<td>All - one foot</td>
<td>$20,000</td>
</tr>
<tr>
<td>18.2</td>
<td>One toe</td>
<td>$15,000</td>
</tr>
<tr>
<td>18.3</td>
<td>One foot</td>
<td>$10,000</td>
</tr>
<tr>
<td>18.4</td>
<td>One digit or thumb</td>
<td>$5,000</td>
</tr>
<tr>
<td>19</td>
<td>Third degree burns and/or resultant disfigurement due to fire or chemical burns, which extends to more than 40% of the entire body</td>
<td>$250,000</td>
</tr>
</tbody>
</table>

Section B – Additional Benefits

20 Red Cross Patient Benefit for a period of more than 24 hours as a result of Injury – Aggregate benefit for this Benefit is up to 52 weeks

21 Injury Assistance Benefit - we will reimburse 100% of domestic help and/or child mindling services and/or extra public transport expenses per week certified as necessary by the Insured Person's legally qualified and registered medical practitioners. Elimination period is seven (7) days per injury.

22 Burden and/or Souvenirs incurred (a) Finger or toe                           $50
(b) Hand or foot                                                                $109
(c) Arm, elbow, wrist, leg, ankle or knee                                       $250
(d) Simple fractures                                                          $250
(e) Compound or complicated fractures                                          $500
(f) Collarbones                                                                $250
(g) Brachial                                                                 $250
(h) Ribs (one or more)                                                         $250
(i) Shoulder, clavicle or breast bone                                          $750
(j) Hip or leg                                                                  $1,500
(k) Neck, skull, pelvis or spine                                                $2,000

23 Dislocation Benefit

24 Dental Cost Benefit

25 Standardising Expenses Incurred as a result of Total Disabilites and certified necessary by the Insured Person's legally qualified medical practitioners. Elimination period is seven (7) days per injury. Aggregate Period for this Benefit is up to fifty-two (52) weeks.

26 Fee Relief – Following the death of the student's guardian, annual school tuition fees up to $5750 will be paid for the remaining terms of the current school year.

27 Overseas Medical Expenses - Reimbursement of medical expenses as a result of Injury provided such expenses are incurred within ninety (90) consecutive days following an Insured Person's departure from Australia each and every loss is $50.

28 Emergency Transport - Reimbursement of expenses actually incurred.

29 Non-Medicare expenses - School Activities Only e.g., Physiotherapy and/or Chiropractic expenses as certified necessary by the attending medical practitioners – Excess of $20.

30 Rehabilitation Expenses - We will pay after the happening of an Event 30 to 59 of this Policy, expenses incurred for tuition, advice and/or treatment from a Recognised vocational school or occupational rehabilitation Institution, provided such tuition, advice and/or treatment is undertaken with Our prior written agreement and the agreement of an Insured Person's legally qualified and registered medical practitioners. Elimination Period is seven (7) days per Injury. Aggregate Period for this Benefit is up to fifty-two (52) weeks.

EXCLUSIONS – This policy shall not apply to any event directly or indirectly arising out of:

1(a) War, civil war, invasion, insurrection, revolution, use of military power or usurpation of government or military power.

1(b) the intentional use of military force to intercept, prevent, or mitigate any known or suspected TERRORIST ACTS.

1(c) any loss arising out of any TERRORIST ACT.

1(d) Any consequence of any Insured Person engaging in:

1(d)(a) armed, military or air force operations
1(d)(b) racing in or on any motor propelled conveyance (whether as a driver, rider or passenger)
1(d)(c) any illegal activity, except as a passenger and not as a pilot or crew member in any aircraft licensed to carry passengers

1(d)(e) hang gliding, sky diving or parachuting
1(d)(f) Intentional self-injury, suicide or criminal or illegal act of the Insured Person who is the subject of the claim.
1(d)(g) A consequence of any kind of violence or disease
1(d)(h) Pregnancy, childbirth or miscarriage
1(d)(i) Sexually transmitted disease, or Acquired Immune Deficiency Syndrome (AIDS) disease or Human Immunodeficiency Virus (HIV) infection
1(d)(j) Radiative contamination or radioactivity in any form whatsoever whether occurring naturally or otherwise.

Underwritten by AIG Australia Limited (AIG) ABN 53 004 727 753 AFSL No. 381685
We're looking for new members for the **2016 Level Up Productions FREEZA crew**!

Level Up is open to young people aged 15-25 years who live, work or study in the Yarra Ranges.

Members will be asked to attend fortnightly meetings during school terms where they will plan and deliver a range of events. For 2016, this will include Battle of the Bands, Glitch underage dance parties, community festivals/events and others!

In return, young people will be provided with valuable experience in a range of areas including event management, music industry, sound and stage, marketing and design, promotions and more. They will also develop a range of skills including team work, communication, time management, planning and public speaking... just to name a few!


Applications will close on Monday 29 February.

For those who would like to know more, an **information night** is planned for:

**Wednesday 24 February**
6.00pm - 7.00pm
Yarra Ranges Youth Services,
216-218 Main Street, Lilydale

(Please ask young people to RSVP by 22 February if they plan on attending)
ABSENCES

A REMINDER
It is a Department requirement that the school is informed of any student absences due to either illness/medical or personal reasons.

Parents may approve their student's absence by logging onto the school's Compass Parent Portal or through the Compass App on their phone.

If this is not possible please inform the school office as follows:

MOOROOLBARK CAMPUS Please leave a phone message on our Designated Absence line – 9839 8899 or email nye.kym.k@edumail.vic.gov.au (Wed, Thurs, Fri) or rogers.deborah.a@edumail.vic.gov.au (Mon & Tues)

MT EVELYN CAMPUS Please call or leave a phone message on 9736 3650 or email kuipers.heather.h@edumail.vic.gov.au

Notification would be appreciated prior to 9.00am each morning of the student's absence. If it is not possible to inform the school in any of the suggested ways on the day, please send a note the following day handed in directly to the office or the homeroom teacher.

Any prior knowledge of a student’s absence due to extended holidays or medical leave should be handed in writing to either office administration staff or the homeroom teacher.

It is a Department requirement that VCE students absent during an Exam, Gat or SAC are to produce a medical certificate for those days.
Autism Presentations by author, lecturer and Autism consultant Donna Williams

Born in 1963, thought deaf and assessed as psychotic at the age of two, Donna acquired functional speech in late childhood and was diagnosed with Autism in her late 20’s. Donna gained post graduate qualifications as a sociologist and teacher, became the author of ten books in the field of Autism, is an artist, musician and international public

Join Donna as she presents a question/answer forum on the following topics:

- Autism and Siblings - **Thursday February 18th**
- Autism, friendships, relationships and independent living - **Thursday May 26th**

Both presentations to be held in the Seville Primary School multi purpose room at 7pm - 9pm

**Cost is $5 per presentation and bookings are essential.**

“...In the years I have read many books on Autism but the most extraordinary and significant experience in my personal and professional life was meeting with Donna Williams.”

![Book Cover](image-url)