Respect ♦ Endeavour ♦ Achievement ♦ Pride

KEY DATES

<table>
<thead>
<tr>
<th>MARCH</th>
<th>Monday 16</th>
<th>Cyber Safety Presentation 9.15am</th>
<th>ME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Monday 16</td>
<td>METEC - Drivers Education</td>
<td>ME</td>
</tr>
<tr>
<td>Mon-Tues</td>
<td>16-17</td>
<td>OE Powlett River &amp; Smith Beach overnight excursion</td>
<td>ME</td>
</tr>
<tr>
<td>Tuesday</td>
<td>17</td>
<td>11T &amp; Year 7 – Clean Up Australia Day</td>
<td>MB</td>
</tr>
<tr>
<td>Tuesday</td>
<td>17</td>
<td>Senior Concert Band Rehearsals – MB Campus</td>
<td>MB &amp; ME</td>
</tr>
<tr>
<td>Wednesday</td>
<td>18</td>
<td>Interim Reports posted home</td>
<td>MB &amp; ME</td>
</tr>
<tr>
<td>Thursday</td>
<td>19</td>
<td>Year 9/10 Volleyball/Tennis</td>
<td>ME</td>
</tr>
<tr>
<td>Friday</td>
<td>20</td>
<td>Break Free From Bullying Presentation 9.15am</td>
<td>ME</td>
</tr>
<tr>
<td>Monday</td>
<td>23</td>
<td>Junior Concert Band Rehearsals – First get together</td>
<td>MB &amp; ME</td>
</tr>
<tr>
<td>Monday</td>
<td>23</td>
<td>METEC - Drivers Education</td>
<td>ME</td>
</tr>
<tr>
<td>Tuesday</td>
<td>24</td>
<td>VCAL – Year 12 – METEC Driver Training</td>
<td>MB</td>
</tr>
<tr>
<td>Thursday</td>
<td>26</td>
<td>Parent/Student/Teacher Interviews MB - no scheduled classes</td>
<td>MB &amp; ME</td>
</tr>
<tr>
<td>Friday</td>
<td>27</td>
<td>End of term one</td>
<td>MB &amp; ME</td>
</tr>
</tbody>
</table>

College Principal’s Report

Things continue to move quickly and smoothly throughout this first term of 2015, it seems like only last week that I was welcoming our new students and families to the Yarra Hills community. Since I last wrote, we have again had a wide variety of events and activities happening across the campuses and the college, much of which will be reported in further articles throughout this newsletter. These have included, but are not limited to, the Year 8 Values Immersion Program – student seminars on both campuses, Making Connections Day which was held for all of our year 7 students, district swimming events where we had some fantastic results and participation, a significant ANZAC commemorative seminar and student leadership presentation at Mt Evelyn Campus, Keys Please Drivers Education sessions and finally the Year 7 Orientation Camp at Lord Somers! I’d like to congratulate and thank all who have participated in these important events, as well as to those staff and community members who were involved in the administration and planning. Well done to all!

Parent / Student / Teacher Interviews March 26

As a crucial part of the process of providing timely and valuable feedback to both students and parents as to academic progress, we provide a series of opportunities for formal and informal reporting throughout the year. The upcoming interim reports will provide information as to how your son/daughter has been performing, as well as their attitude and application to studies, so far this year. Some parents have already additionally received notice of any specific concerns that had arisen prior to this. As well as all staff being available for regular correspondence through our email and/or telephone contacts, we also actively encourage parents and students to make a time to speak directly with all of their teachers during our Term 1 Parent / Student / Teacher Interviews. Information regarding these interviews is being sent to all parents, including booking sheets to arrange these appointments. Please take some time to ensure that your son/daughter books in a suitable time prior to the day of interviews. As all staff will be involved during this day and available for interviews, no regular classes will be running. If you have a concern in regard to supervision of your own son/daughter on this day please contact your Campus Principal.

Darren Trippett
College Principal
From the Mooroolbark Campus Principal

As we finish Term 1, and I recover from a day with our Year 7 students on their camp, I can pause to reflect on a busy but rewarding Term 1. I have thoroughly enjoyed the start to my life at Yarra Hills. It feels like only yesterday that I was welcoming everyone to the beginning of the 2015 school year in our whole school assembly.

Since I last wrote in our newsletter there have been numerous co-curricular activities in all year levels, and the students have been busy in the classroom:

- **Zone Swimming** was successful, as was Senior and Intermediate interschool sport.
- The **Year 7 Camp** was a real hit. A big thank you must go to Matthew Sheaves, Chantelle Mitchell, Skye Cameron and a dedicated group of Year 7 staff for the organisation and running of the camp. On my visit on Thursday the students and staff were raving about the camp and the friendly instructors at Lord Somers.
- The **Values Immersion Program**, as mentioned by both Darren & Robyn was a great success with seminars for our Year 7 parents and Year 7 and 8 students. A big thank you must go to Rachel Lynch our Director of Teaching & Learning for all her hard work in preparing and presenting these workshops. VIP will continue to be fostered amongst our Year 7 and 8 students throughout the year.
- On **Wednesday March 11**, our year 10s had a visit from Vic Roads as part of the Keys Please initiative. This was a great interactive session, and the students were very involved. As many begin to get their learners and drive this year it was timely session for them. A letter was emailed and sent home with Year 10 students on how you can assist them and begin the conversations about learning to drive. If your child was absent on Wednesday, they can come and speak with myself and get some information and some complimentary L-Plates for when they start to learn to drive.
- Our **VCAL students** took part in Clean Up Australia Day on Tuesday, working hard on cleaning up around the college and surrounding areas.

This week a dedicated group of staff attended a Refugee Education Support Program (RESP) workshop at BELS in Croydon North. RESP is a joint initiative through the Centre for Multicultural Youth (CMY), Foundation House and the Migrant Information Centre (MIC) working with schools in the outer east to support refugee students and their families with school. We will be presenting a series of workshops over Term 2, 3 and 4 to further support our refugee and migrant students and families with everything to do with school.

Also this week other members of staff attended an information session on the Respectsful Relationships Education in Schools (RREiS) program. This fantastic program developed through the department and federal government aims to teach our students about respectful relationships within our school. A rigorous and engaging curriculum has been developed, and our Health and PE staff will be working with our Year 8 and 9 students over Term 2 and 3. Again we are happy to be part of this initiative and see it fitting in seamlessly with our school values.

Our Senior Management team has been working closely with our VCAL and VCE students as the workload begins to increase. I know that both Karen Phillips and Carolyn Bryant have been running sleep and relaxation sessions to support students as they deal with the stress of SACs and the busy study schedule. We ask that you as parents speak with your child about how they are going with school and giving them strategies on coping with the workload in busy but rewarding year.

The last two weeks are very busy ones with our Parent/Student/Teacher interviews (mentioned by Darren), our Ambassador visits with selected year 7 students to local primary schools to visit Grade 6 classrooms, and finally our ANZAC ceremony on the last day of Term. This will be a fitting end to a busy term at the Mooroolbark Campus.

Can I take this opportunity to wish Cayt Mirra all the best as she takes a term and a half break on maternity leave. The staff and students wish her all the best as she waits for the new addition to her family. We also welcome Amy Savoury into Year 8 and 9 English as Cayt’s replacement for term 1 & term 2.

Finally it is with sadness that we farewell our Assistant Campus Principal Rhonda Greelish from the Yarra Hills staff. Rhonda came to us last year, and immediately had an enormous impact in her role as a teacher with in the senior school and as an administrator and leader. Her organisation, ideas, professionalism and passion for teaching young people will be missed. We wish Rhonda all the best as she takes up a position as Assistant Principal at Glen Eagles Secondary College at the beginning of Term 2. All the best Rhonda, we know you will thrive in your new role.
We have had a number of reported instances of Head Lice in the school this year so far. Could we please ask parents to be vigilant with checking and treating head lice to prevent the spread of lice here at school. It can be a costly and harrowing process to have to continue re-treating children with head lice.

Greg Cowan
Mooroolbark Campus Principal

From the Mt Evelyn Campus Principal

Whilst we have had two very busy weeks, there have been many highlights including our VIP presentation to year 8, Making Connections Day, Clean Up Australia Day, Eastern Zone swimming sports, ANZAC presentation last Tuesday, badge presentation for our 2015 student leaders, Keys Please presentation and the year 7 Camp which concludes today.

VIP Presentation

Our year 7 students were presented with our Values Immersion Program a few weeks ago and parents of both year 7 & 8 were also invited to an evening presentation of this program. The year 8 students had a refresher course of the program to ensure it becomes part of our culture in regard to embedding our school values into our day to day tasks. By ensuring that we always perform ‘above the line’ rather than ‘below the line’ means that success is always in sight. Also by understanding how to change ‘below the line’ behaviour to ‘above the line’ is just as important as there are times when we need to remind ourselves of such things. It is such a simple concept and one that can be adapted to everyday life.

Clean Up Australia Day

The year 7 Community Connections class took on the task of cleaning up the very back of the school beyond the oval. This is an area not frequented by students and borders our neighbours within our area. Our Year 7 classes took turns to really make a difference in this area and managed to clear 3 wheelie bins full of rubbish. They made such an impact on this area; it now looks fantastic. It was a real credit to the efforts they all put in: Well done! We also would like to acknowledge the generous donation of tongs and gloves from Bunnings Bayswater Store.

ANZAC Presentation

The ANZAC presentation was more like a production sharing a very significant story entrenched in our history. It began with our member of parliament, Christine Fyffe reading a very moving poem reflecting the emotions and creating such imagery of Gallipoli. Jim from Mt Evelyn RSL also paid a fitting tribute to soldiers from Mt Evelyn who were at Gallipoli. It was then followed by a very powerful performance by two actors, Jean Goodwin and Chris Palframan, who played the parts of soldiers and nurse in Gallipoli, acting out scenes and reading excerpts from diaries written at the time. This was all narrated by Soren Jenson who created a clear picture of life back in those times. Students, parents, guests and staff alike were so moved by this performance. It allowed us all to understand and reflect on the significance of this event in our history. Students were mesmerised throughout the presentation and were later given the opportunity to try and play the bugle which many succeeded. All students and parents were given a wonderful memento to commemorate the occasion. Many staff, parents and students felt “it was the best presentation they had ever seen”. It is certainly one assembly we will never forget, thanks to Veteran Affairs for providing such an opportunity for us.
Making Connections Day - by Nadja Schneider Maclurkin 7N

On the 3rd of March year 7’s went to the Mooroolbark campus for the day! For our excursion we had the chance to have some fun with other people and meet new friends! We had four games:

Pulse - This game we had two groups and we all held hands and we would send a pulse through, and the last two people who, when they got the pulse, had to try get the ball.

The rope game - Everyone got blind folded except two people, they were the hosts. The two hosts had to try and lead the blind to create a circle.

After the first two activities we had our lunch! Straight after lunch we jumped into our third activity which was the Human Knot, that was my favourite out of all of them. What you had to do was cross your arms and put them in and hold hands with other people and be in a knot. Then you would have to try and untangle without letting go!!

Our last activity was that we had three tennis balls, and one person was blind the folded, the people who wouldn't be blind folded put the tennis balls around the place and we would have to guide the person who was blind folded to find the tennis balls.

After a big day we came back to school and went home.
Messages passed to students

Could parents please do their best to make arrangements with their child before they arrive to school. The office are finding it very difficult to accommodate the many daily requests to pass on messages to students. Your support in this matter is greatly appreciated.

Walking in Autistic Shoes

An autism presentation and question-answer forum with renowned author, lecturer and autism consultant Donna Williams, BA Hons, Dip Ed.

Born in 1963, thought deaf and assessed as psychotic at the age of two, Donna Williams acquired functional speech in late childhood and was diagnosed with Autism in her late 20’s.

Donna gained post graduate qualifications as a sociologist and teacher, became the author of ten books in the field of Autism, is an artist, musician and international public speakers since 1994 and Autism consultant since 1996.

Thursday 26th March 7.30—9.30p.m.
Seville Community House

Bookings: 5964 3987 or info@sevillecommhouse.org.au

START YOUR DAY THE RIGHT WAY

Brekky Club

Come on down to the Well Being Centre at Mt Evelyn Campus & check out what’s cooking

WHEN: Every Tuesday Morning 8.00—8.50
Brekky Club is FREE to all Yarra Hills students

(thank you to the generous and valuable support of Bendigo Bank Mt Evelyn and Bakers Delight Mooroolbark)

Bunnings Warehouse

www.bunningswarehouse.com.au

Thank you to Bunnings Bayswater for their generous donation to our Clean up Australia Day
If your child talks to you about bullying:

1. Listen calmly to get the full story.
2. Reassure your child that they are not to blame.
3. Ask your child what they want to do about it and how you can help.
5. Contact the school.
6. Check-in regularly with your child.

---

**Friday Lunchtime Bites for VCE Success**

*Being your best*

Leigh James (Adolescent Health Nurse, YHSC)

Location: B5

Term 1 Program

*All VCE students welcome, bring your lunch.*

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
</tr>
</thead>
</table>
| 5 March       | **SLEEP**
|               | How to get more sleep. And why is it so important anyway? |
| 12 March      | **MEMORY and CONCENTRATION**
|               | Ways to improve memory and concentration   |
| 19 March      | **BRAIN FOOD**
|               | Identifying brain food for a healthy brain |
| 26 March      | **MOTIVATION & EFFECTIVE STUDY**
|               | Getting motivated when you are losing it or never had it and how to study more effectively |
How can I get involved?

Mentoring:
Are you over 21 years of age, can make a commitment of at least one hour a week over a 12 month period, hold a full driving licence and want to help young learners?

Learner Driver:
Are you a young person who is unable to gain the 120 hours driving experience required to apply for your probationary licence?

L2P Program

The L2P Program is supported by:
- Maroondah
- Knox City Council
- RACV Community Foundation
- Rotary Club of Ringwood
- Barrigo Times
- Victoria

Contact Us
UnitingCare Harrison
PO Box 4503 Knox City 3152
(03) 9871 8700
enquiries@harrison.org.au
www.unitingcareharrison.org.au

What is the L2P Program?

L2P is a community based volunteer program designed to provide driving practice for young learner drivers who face significant barriers in gaining their 120 hours of driving practice required to obtain a probationary licence.

How L2P Works

Volunteer Mentors are required to register their interest in the program, attend an interview, and complete the mandatory checks and VicRoads training.

Young learners are also required to apply and attend an interview before being accepted into the program. Learner drivers are matched with licensed volunteers and, if a fully maintained, and serviced vehicle, with a minimum four star ANCAP safety rating, to gain their 120 hours driving experience. Eligible learner drivers will receive up to seven professional lessons throughout the program, to evaluate their progress at the different stages of learning to drive.

Volunteer Mentors

Mentors are volunteers from the community who undertake a selection and training process to fulfill the role of supervising driver. Mentors develop a trusting and supportive relationship with the young person by providing them with the tools they need to be safe and confident drivers. Mentoring provides volunteers with the opportunity to meet new people, develop new skills and have a positive impact on the lives of young learner drivers.

Learner Drivers

L2P is for young learners 16 - 20 years of age, with a current Learner's permit who live in the Cities of Knox or Maroondah. The L2P program helps young people who have significant barriers to learning to drive, and who do not have access to a vehicle or supervising driver to gain their 120 hours driving experience. There is no charge to participate in the program.

“We assist people to take charge of their own lives”