COMMON MODEL OF EXPLICIT INSTRUCTION

**Ideas for the classroom teacher**
- Develop a purpose for learning
- Stimulate interest and curiosity
- Connect learning to College Values (REAP) through Know, Do, Be
- Build engagement for learning
- Establish success criteria (by the end of the lesson, you should...)
- Brainstorming
- Questioning techniques
- Show examples of expected levels of work
- Can be done later in the lesson
- Provide opportunities for students to present their current level of understanding
- Use previous student examples/models to explain basis of learning
- Connect to prior learning in the classroom
- Vocab
- Stimulate interest and curiosity about learning
- Explicitly teach concepts
- Explicitly teach skills
- Provide examples
- Provide scaffolds for new skills
- Model expectations for and of learning
- Consider multiple ways of presenting concepts to students to address different learning needs
- Challenge with understanding and application of concepts/skills
- Investigate need for feedback and individual support for achievements
- Marzano's 9 High Yield strategies*
  - Wait time
  - Higher level thinking
- Summarising main learning and skills of lesson
- Allowing students to feed back to you, and themselves about their learning
- Written evaluation of learning

**Ideas for the student in the classroom**
- Writing learning intentions
  - Listening
  - Respecting the teacher
  - Know expectations for learning
- Be ready for learning
  - Actively participating
  - Actively engaged
- Becoming curious about their learning
- Offering suggestions
  - Sharing ideas
  - Explaining current understandings of topics/ideas
- Listening & watching
  - Following instructions
  - Asking questions
  - Respecting the opinions of others in the classroom
  - Endeavouring to do their best
  - Taking pride in their work
- Working on tasks
  - Comparing, clarifying, analysing, generating
  - Paraphrasing, note-taking, listening
  - Independent learning
- Reflecting
  - Sharing
  - Being honest
  - Developing home study goals based on areas needing improvement in learning

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Developed by Rachel Lynch for Yarra Hills Secondary College, 2015